



THE CENTRAL REGIONAL HEALTH SCHOOL



Newsletter 1

Te korowai matauranga mo nga tamariki

Term 1 2005

Greetings everyone

If this is your first CRHS newsletter welcome to CRHS. I trust the service you are receiving from the school is up to your expectations.

Term 1 was a busy term. The roll reached 100 in week 10 as compared to week 6 in 2004 and week 15 in 2003. By 27 May we had reached 195 students who are, or have been on, the roll for 2005. This throughput of students makes it even more important for our teachers to ensure there is effective communication with students, their families and their schools to avoid bottlenecks of paperwork and meetings. Thank you for the part you play in helping support the CRHS procedures.

A revised procedure has seen it necessary for medical certificates to be renewed every 15 weeks. The medical certificates need to be on the CRHS medical certificate form and be from a medical practitioner specialising in the condition. This change has been necessary to comply with audit requirements and to ensure the CRHS is not failing to meet the requirements of the Ministry of Education. In the

case of students with chronic conditions a conformation from the medical practitioner may be adequate – your CRHS teacher will know what is required and send the forms to the medical practitioner.

On 16 May the Board held its Annual Meeting.

A copy of the *Annual Report* is available at www.centralregionalhealth.school.nz

Also available on the school website is the *2005 to 2008 Strategic Plan*. The goals for this year are around ICT, assessment, promoting the school's profile in the wider community, using STAR (Secondary Tertiary Alignment Resourcing) funding to support our older students, working with other agencies, completing operational requirements and the extension of the school role delivering education programmes at the Lower North Youth Justice Residence.

Telecom are continuing to provide sponsorship to the school again this year. The support from Telecom allows us to enhance the delivery of programmes to students and develop innovative projects we would not be

able to complete without their help.

As always, CRHS exists to **“provide innovative, continuous, quality education for students with high health needs who cannot attend school.”** Should you ever think this goal has been lost please tell us so we can reflect on our practices.

Thank you for your continued support of the Central Regional Health School.

Ken McIntosh
Principal



Ken McIntosh



Mckenzie from Napier directing the aquarium assistant to choose three goldfish for the aquarium project she did with her CRHS teacher Lyn. Her goldfish are called Bruce, Marlin and Nemo

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Meet the staff

**Students and their work
from
Kenepuru Hospital**

Hi my name is Ngataki.

I am 10 years old. I go to Corrina School. I am the second oldest out of my brother and sister.



I like playing sport, my favorite game is rugby, I think Daniel Carter is the best goal kicker in New Zealand. Hope you enjoy working out the Pinocchio quiz.

From Ngataki



This is my drawing of Pinocchio. The quiz is at the top of the next column.

Pinocchio was written in the eighteen hundreds.

The sum of the digits in the year which it was written is 20. The difference between the ten's digit and the thousand's digit is 7.

In which year was Pinocchio written?

See the bottom of page 6 for the answer.

Hello

My name is Lototalofa I am seven years old , I have two brothers and I go to Corrina School in Porirua.



As you can see I love reading books. I like to draw pictures of animals, this is a picture of my favourite animal the Brown Bear.

From Lotoalofa



Newsletter can be viewed in colour at our website.

Hi, my name's Rebecca,

I'm seventeen years old and I like reading, writing, acting and doing art. Oh yeah, and I like doing martial arts- in a couple months I'm going to try going for my black belt.

I love music too. My favourite bands are Queen, Red Hot Chili Peppers and Nickelback. I've got heaps of other bands that I like too but if I tell you about them then it'll take up a good three pages!!

I have three sisters, and a brother and a couple of goldfish who are always being neglected.

Well, that's all from me!!



Chinese Whispers

It's amazing how fast a rumour can get started in the teenage world. One thing I will admit, is that with teenaged girls, the speed of a rumour getting around is way faster than any other breed of human being, whether it be young, middle-aged or old. Take the speed of a rumour getting around in a group of boys, times it by fifty-three, square-root it, add pi, divide by six, add a thousand and multiply that by the speed of light. That's about as fast as a rumour can spread in a group of girls.

Also, us girls can spread rumours at a rate of knots and cover a lot of ground. One rumour can start in one girl's school on one side of Wellington at, say, 8:00 a.m. and by 10:01 a.m. the same day, it's all over the girl's school on the other side of town.

I think I'll give you a classic example from my own life just to prove any point you may have missed.

Katrina: "Did you email me last weekend?"

Rebecca: "No, I didn't get the chance, I was too busy."

Katrina: "You could've told me about that Michael guy in your Tae Kwon Do class."

Michael's this guy I used to be friends with – and I mean friends.

Anyway, Katrina got wind of our friendship (from another rumour) and she hounds me about it every chance she gets.

On the other side of the classroom is a girl named Kirsty. Kirsty is the type of girl who has BNR, Boy's Name Radar. Say a guy's name, she'll hear it, and she'll wanna know everything.

Kirsty: "What? Who's Michael?"

Katrina: "Rebecca's boyfriend."

Right there! That's exactly when I officially have no say in any of this anymore.

Now, Teresa, or Sia as we call her, is sitting in the corner, away from where all this is taking place. Anyway, Teresa has a built-in PBGR. A Potential Boyfriend Gossip Radar, which doesn't miss anything.

Sia: "What? Who's got a boyfriend?"

Katrina and Kirsty: "Rebecca does."

Rebecca: "He's not my boyfriend."

Sia: "Who is he?"

Kirsty: "His name's Michael."

Rebecca: "He's not my boyfriend! We're just mates!"

Katrina: "What school does he go to?"

Kirsty: "How old's he?"

Sia: "Is he cute?"

By now, everyone's listening, and anyone and everyone wants to know anything and everything.

Random Person#1: "Wait, who's got a boyfriend?"

Random Person#2: "Rebecca does."

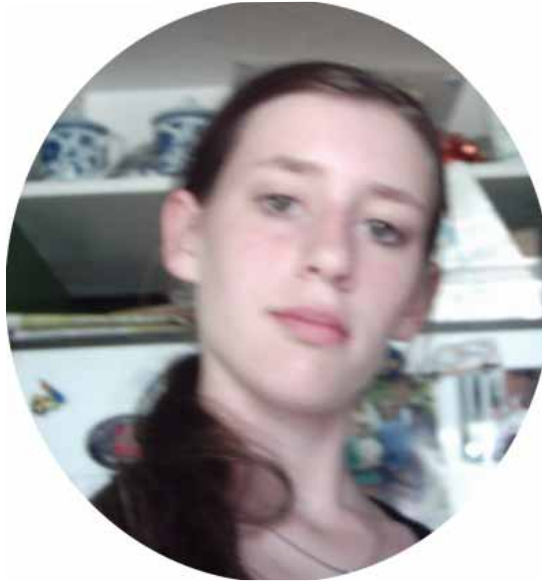
Random Person#3: "Wait, Rebecca's got a boyfriend?"

Random Person#1: "Who's Rebecca's new boyfriend? Rebecca! Rebecca!"

I think it's safe to say that from that point on, I had a boyfriend named Michael. No, not for real, but once you get a rumour going in a group of girls, the rumour's true and your testimony isn't. Court adjourned.

Hi,

I am Rhiannon. I am 14 years old and I have a gorgeous black cat called Pluto. I like hanging out with my friends and listening to music.



Rhiannon was asked by her teacher to write a poem about walking down a path - you look out to the left and out to the right of the path - what do you see???

Here is her poem.

The Desert

I walk a path,
As the sand dunes tower over me.
It's lonely and quiet,
Only the howl of the wind to keep me company.

Vast nothingness surrounds me,
Not the rustle of trees or the flutter of a bird.
My legs feel heavy,
Almost as if giant hands grab my feet pulling me down.

I struggle over hills,
As the blinding sun scorches my skin.
I need to stop, my body is shutting down,
But I go on through this yellow hell.

Walking on as my feet drag behind me,
The sand stings my eyes.
Just aimlessly wandering
Towards the horizon.

By Rhiannon

Greetings from Kapiti Coast

One of Alison's students, Anthony, produced the following work for NCEA Level 1 through The Correspondence School;
Achievement Standard 90059 - English 1.8 - Produce a media or dramatic presentation.

Anthony choose to do a static image on a book he had just read. Here is the static image and accompanying text. He achieved this standard with excellence.



The Ghost of Sadie Kimber

The book I am doing this project on is called "The ghost of Sadie Kimber" by Pat Moon.

The house that the story has taken place in is the house that Laura and her family live in but it is also Sadie's old house. So I have a picture of a house, on one side the house is in colour and the other side is in black and white. The side of the house that is in colour represents the present day and the other side of the house which is in black and white represents the past.

There are two little girls in the picture. One is in black and white and the other is in colour. The girl in colour is Sarah who is meant to be in the present day and the other girl is Sadie who is in black and white because she is from the past.

Both of the girls are drawn in crayon with ripped edges. This is to show how Sadie has taken charge and is doing all sorts of things and getting Sarah into trouble. Because Sarah is the ghost of a seven and a half year old girl, she draws like a child. Sadie is in charge so the girls are drawn like Sadie would draw. The edges are ripped because Sadie isn't very discreet and leaves little clues around about what she is doing.

As you can see Sadie is in the middle, half on the coloured side and half on the black and white side. This shows that Sadie is in charge and she can choose when

she wants to be in the present day and when she doesn't. Sarah is half hidden on the coloured side of the house. This shows that she doesn't have a choice about her body being taken over. The half of her that you can see is for the time that she is in her body. Sadie has a smile on her face to show she is happy with what she is doing and Sarah has a sad face to show that she is not happy with the situation.

The quote I have used is "Possession: when a spirit enters or inhabits the body of a living person." I have written this like a ransom letter. This represents the clues that Sadie has left behind. The word "Possession" has two red letters in it and the rest are black and white. The red letters show that Sadie hasn't taken over Sarah's body full time.

The colour of the background is a murky looking blue. This shows that the story is taking place in the present day. The murkiness of the blue shows that something out of the ordinary is happening.

The words "when a spirit enters or inhabits the body of a living person" have been written in a curvy line. This shows the ups and downs of the story. The word "Possession" in the top corner is written in a bridge shape. This represents the path they had to take to get Sarah back.

The quote tells us what possession is and what has happened to Sarah.



Grant produced this piece of work for The Correspondence School Year 10 Art course

**Students and their work
from
Palmerston North Hospital**

Hi
My name is Sheree, I am 16 years old.



I have now been in hospital for 3 months because I have developed a hole in my back a couple of days after the double amputation of my legs.

School work has managed to keep my mind off things.

Enjoy my story.

Dreaming

One bright sunny morning I woke up feeling refreshed and happy. I got out of bed and got dressed then brushed my teeth. After doing everything that I needed to do, I decided that because it was such a beautiful day I would go for a walk,
I went for a stroll down the beach. As I walked along the beach sand was getting between my toes. The feeling of sand felt soothing and icky at the same time. I don't remember feeling like this before. I admired the golden sun shining down on me, feeling like I was getting sun-burn.

It was such a nice day and I was tired by the end of it. I decided to go home after spending all day at the beach, have an ice cold drink then put my feet up and watch telly.

I eventually fell asleep, after sleeping for a couple of hours I slowly woke up, looked down at my stumps and realized it was all just a dream. I called out to my caregiver to help me get up and get dressed because I cannot do this myself.
I am wheelchair bound.

By Sheree

**Students and their work
from
Hutt Hospital**

This is Rangimarie



Rangimarie has fragile skin and can damage herself badly when she falls over, bruises or cuts herself. She recently hurt her leg and had to have a skin graft. Where Rangimarie lives you can see the whole of Wellington Harbour even the big cruise liners coming up The Heads towards the Port where they are going to berth.
The only thing is to see and live with the beautiful view Rangimarie and her family have to climb eighty –seven steps to get to their car every day or when they are going out.
Rangimarie is now back at her own school and looking forward to the holidays after having been a student with our school for a few weeks.

Parents

Coping with a child's illness is not easy and it often helps to share experiences.

We would like to offer you the opportunity to do this in our newsletter.

You can write or email to us here in Wellington or to your local CRHS teacher.

**Students and their work
from
Wanganui Hospital**

Hello from Wanganui

Kia ora Koutou,

My name is Sierra and I am 10 years old. I live in Wanganui and attend Rutherford Intermediate School.



On Friday the 26th of February 2005 my two cousins and I set out for a day of fun which actually turned into a nightmare. The car we were in hit a tree. However we are all fine now.

Throughout this time my Mum, Dad and heaps of other families from around the world kept telling me these are three things I'll always have for you when your days aren't going the way they're supposed to...

WISHES

I wish I knew all the right words to say and all the right things to do.

HOPES

I hope everything will be fine soon.

DREAMS

I dream of a time that will come along soon.... When the sun will shine so brightly any clouds that have been in your life will disappear, and when you're days will be filled with the kind of smiles and warmth that you always bring to everyone else.

So to all of you out there hang in there and remember: Happiness will come your way and everything's going to be okay.

My name is Patricia but everyone calls me Missy. I am 7 years old and go to Gonville School.



I have spent three weeks in hospital. I have something wrong with my kidneys but I'm getting better. I am glad I am out of hospital now because I didn't like it in there. It was lonely and I didn't like the food.

I like to ride my bike but I have to rest because I have been sick. I like playing on the Playstation.

I like doing my work on the computer and playing reading games on it.

I am going back to school soon.

Missy



Hope doing her schoolwork on a laptop donated by Telecom at Hawke's Bay Hospital

Meet the staff

The Wellington region has six teachers..

Wellington Hospital.



Karen Stockwell

Kenepuru Hospital.



Kerry Hubbard

Lower Hutt Hospital.



Sue Rowell

Regional Rangatahi Adolescent Inpatient Service



Lisa Thompson

The Central Regional Health School



Keith Connor

Kapiti Coast



Alison Roberts

The Palmerston North region has two teachers.

Palmerston North Hospital.



Steph Adamson

The Hawke's Bay region has two teachers.

Hawke's Bay Hospital.



Lyn Corkran



Cathie Trotter

The Whanganui region has one teacher.

Whanganui Hospital



Rochelle Collins



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